



Pilton Community College Pupil Premium & LAC Statement

Disadvantaged students are a government identified group of students within a school, based on several factors. They include:

- pupils who are adopted from Care
- pupils currently receiving free school meals
- pupils who have received free school meals in the last 6 years (Ever 6)
- Children in Care.

The government gives each school a sum of money each year based on the number of students identified as Pupil Premium on census day. A separate allocation comes into the school for Children in Care; this money is linked to Personal Education Plans.

The focus for this money is to reduce the gap in attainment between Disadvantaged and Non-disadvantaged students. The term 'Pupil Premium' is linked to factors outside of school, and therefore the need and attainment of them as a group is extremely diverse.

Every school faces challenges with regards to how to use this funding most effectively for their students. At Pilton we use research from The Education Endowment Fund (a nationally recognised research body) to guide our Pupil Premium spend each year.

Schools also need to take into account local variations. For example, in Barnstaple our students may be less likely to have experienced cultural trips to museums or theatres than students who live in cities, but are more likely to have accessed outdoor/adventure style activities such as Duke of Edinburgh or Ten Tors.

Although the funding is given to schools, one of the most important influences on a student's attainment is the support and attitude to education they receive at home.

Strategy Statement

Pilton Community College looks at narrowing the gap of attainment by focusing on the following areas:

- High quality teaching for all
- Addressing behaviour and attendance
- IT access
- Offering a broad and balanced curriculum, relevant to our local area
- Deploying our HLTA staff effectively
- Offering high quality Assertive Mentoring and wraparound care such as counselling
- Offering a wide ranging and relevant exposure to Cultural Capital for all students

Children in Care

As the Designated Teacher in Charge of Looked After Children (LAC), Assistant Head Mr Lark works as an advocate for all our looked after children, making sure they are happy and safe in school, are doing well academically and accessing everything we can offer as a school.

LAC have three Personal Education Plan (PEP) meetings a year. We normally conduct those meetings the week after each half term. At these meetings all the professionals that work with the child and extended family are present or give their views on how well the child is getting on at school. Through this process we identify areas for which funding is required, in consultation with the young person, their carers, parents where appropriate and staff from the Virtual School.

All our LAC have access to 1-1 Academic tutoring from specialist staff, to help boost confidence and progress in academic subjects whilst at school.

LAC also have a Pastoral Mentor who works beside them to assist in removing any barriers to learning and provide assertive support.

Pilton Community College offers an extensive programme of support for Post 16 transition. This enables the College to uphold its belief that no students should leave us and become NEET.